Expanded Course Outline

Objective: This 40-hour course is designed to train experienced law enforcement personnel to be Firearms Instructors. The course will include firearms and range safety, the fundamentals of shooting, shooter analysis and corrective action, range preparation, tactical considerations and use of force policies and case law. Each attendee will be required to demonstrate the safe and proficient use of a semi-automatic handgun and pump shotgun, as well as demonstrate competent teaching techniques to receive a certification. Fulfills POST 1070 regulation and requirements. This course provides updated legislative content of Penal Code Section 835a.

Course Hours: 40

I. **Student Firearms Proficiency Assessment and General Firearms Safety Review**

 A. General Firearms Safety Review and Range Briefing

 1. Standard Range Safety Rules

 2. Safety Equipment

 a. Ballistic vest

 b. Hearing protection

 c. Eye protection

 3. Methods to summons Emergency Medical Services to the shooting range

 a. Cell phone

 b. Land line (Designated emergency line and office phone)

 c. Police radio

 4. Trauma kits

 a. Locations

 b. Contents necessary to treat gunshot wounds

 c. Review the use of trauma equipment

 5. First aid kits

 a. Locations

 6. Identify personnel with additional medical training/expertise

 7. Identify emergency transportation vehicle

 B. Proficiency Courses of fire (Semi-automatic handgun and pump shotgun)

 1. Description of course

 2. Minimum score for pass/fail

II. **Registration, Introduction to Course, Introduction to Staff, and Student history**

 A. Completion of registration forms

 1. Collection of course fees, POST TRR form

  B. Distribute course binder

1. Discuss attendance, course overview, and daily schedule
2. Requirements to receive a certification

1. Demonstrate safe weapon handling skills

2. Demonstrate proficient use of a semi-automatic pistol and pump shotgun

3. Demonstrate competent teaching techniques through instruction and course of fire

 a. Each participant will give an oral presentation on a topic related to the course

 and lead the class in a course of fire teaching to this topic

b. Presentation must include a written safety plan, course outline, and diagram of

 course of fire.

  D. Introduction of instructors

 1.  Overview of Law enforcement work history

 2.  Overview of teaching experience

  E. Students introduction to class

 1.  Work history; law enforcement and other

 2.  Firearms experience

 3. Teaching experience

 4. What they want to get out of the course

 III. **Range Safety**

 A. Responsibility of Firearms Instructors

 B. Range Safety Rules-4 Basic Firearms Safety Rules

 1. Review

2. Posting locations

3. Ensure the Range Safety Rules are included in your policies and procedures

 C. Range Safety Plan-Expanded Safety Rules

 1. Who may use the range and when

 2. Range instructions

 3. Injury reports

 4. Clearing Stations

 5. Live fire movement and muzzle awareness

 6. Rules governing use of a Cleaning Area

D. Safety Briefing

 1. Required before each range session

 2. Review of required safety equipment

 3. How to summon Emergency Medical Services

 4. Trauma equipment to treat gunshot wounds

 5. Designate primary medial response

 6. Designate emergency transportation vehicle

E. Protective Equipment

 1. Internal and External Contamination

 2. Ballistic armor

 a. Rangemasters and participants

 3. Eye protection

 4. Ear protection

F. Additional Considerations

1. Trauma kits-major injury

2. First aid kits-minor injury

 3. Range safety inspections

 4. Transportation and storage of weapons and munitions

 G. Ammunition Handling

 1. Ensure correct caliber for the firearm

 2. Ammunition is approved and supplied by department

 3. Avoid dropping-“drop fire”

 4. Misfires or “squib” rounds

 H. Use of trauma equipment

 1. What should be contained in a range trauma kit

 2. How to use

 a. Combat Application Tourniquet (CAT)

 b. Combat gauze (hemostatic blood clotting agent)

 c. Compression bandage

 3. Where to get those supplies

 a. Range Trauma Kit

IV. **Roles of a Firearms Instructor**

 A. Teacher

 1. Know your audience

2. Teach towards your goals

 3. Test to ensure learning has taken place

 B. Coach

 1. Motivate

 2. Reach unknown potential

 C. Supervisor

 1. On the range you are a supervisor

2. Document training and failures

3. Complete appropriate documentation

 4. Take appropriate corrective action

 5. Follow policy and procedures

 D. Subject Matter Expert

 1. Why are you an expert?

2. Make recommendations

 a. Policy and Procedure

 b. Weapon purchases

 c. Ammunition

3. Represent the department in Shooting Review Boards

 4. Court room testimony

 5. Training advocate

 E. Department armorer-weapons maintenance

 1.  Frequency

 2.  Record keeping

 3.  Authorized armorer

  4. Trouble shooting mechanical issues

 F. Range Preparation

 1. Environmental considerations

 2. Spacing

 3. Target selection

 4. Class size / number of individuals on the line

 5. Weapon systems

 6. Types of ammunition

 5. Range Safety

 a. Walkthrough of courses of fire

 b. Inspection of infrastructure

 1. Target frames

 2. Backstops

V.  **Instructor Development**

 A. Course Development

 1. Expanded Course Outline

 2. Hourly Distribution

 3. Instructor Resume

 4. Safety Plan

 5. Instructor Lesson Plan

 B. Needs assessment

 1. Training

 2. Equipment

 3. Policies and Procedures

 C. Fundamentals of Instruction

 1. Motivation

 2. Communication Skills

 3. Coach-pupil technique

 D. Teaching a physical skill by the four step method

 1. Preparation

 2. Presentation

 3. Application

 4.  Evaluation

VI. **Adult Learning Concepts**

 A. Know what motivates your student

 1. Career advancement

 2. Self enhancement

 3. Monetary gain

 4. Self-preservation

 B. Use a variety of training techniques

 1. Facilitated discussion

 a. Guide the students through the learning process

 b. Ask open-ended questions

 2. Small groups

 a. Break the class into groups of 5 or less

 b. Designate a scribe or spokesperson

 c. Report back findings to the class

 3. RIDEM

 a. Relevance

 b. Involvement

 c. Discovery

 d. Experience

 e. Modeling

VII. **Liability Issues**

 A. State and Federal Laws Pertaining to Firearms

 1. Deliberate indifference

 2. Vicarious liability

 3.  Objective reasonableness

 4.  Use of deadly force

  5. Case law dealing with law enforcement training

 B. Department policy

 1. Use of Force Guidelines

 2. Firearms policy

 3. Officer involved shootings

a. Shooting review board
C. AB 392 and SB230/Use of Force Legal Issues

* + 1. Emphasis of de-escalation/tactical repositioning
		2. Emphasis on duty to intervene
		3. Policy considerations/changes
		4. Duty to warn
		5. At risk populations
1. PC 835a
	* 1. Legal requirements of 835a
		2. When is a use of force justified?
		3. Shall use other available resources and techniques when safe and feasible
		4. Totality of the circumstances includes officer conduct leading up to the use of force
		5. Definition of imminent
		6. Definition of deadly force
		7. Definition of feasible
		8. Definition of necessary force

  VIII. **Fundamentals of Shooting**

A. Confirmation of the Dominant Eye

 B. Stance

 1. Shooting Platform

 2. Weaver, Isosceles or Modified stances

 C. Grip

 1. Strong hand grip

 2. Support hand grip

 3. Isometric tension

 D. Sight picture

 1. Point of aim- Properly aligned sights on the target

 2. Where the bullet will impact

 E. Sight alignment

 1. The relationship of the front sight to the rear sight.

 2. Depends on the sighting system

 F. Trigger control

 1. Definition

a. The smooth, continuous, straight back manipulation of the trigger

b. Sufficient to discharge the weapon without disturbing the sigh picture.

 G. Follow through

 1. Maintaining the correct sight picture/alignment while the round is being discharged.

 H. Trigger reset

 1. Keeping the trigger pulled to the rear after the gun discharges

 2. Slowly release the trigger until reset

 3. Trigger finger should not lose contact with the trigger

 I. Shouldering of long guns

IX. **Semi-automatic Handguns**

A. Cycle of operation

1. Firing

2. Unlocking

3. Extracting

4. Ejecting

5. Cocking

6. Feeding

7. Chambering

8. Locking

 B. Advantages

 C. Disadvantages

 D. Active and passive safeties

 E. Firearms maintenance

 1. Cleaning areas

 2. Recommended cleaning process

 a. Brushes

 b. Solvents

 c. Lubricants

 F. 5 Step Weapon Presentation Process

 1. Drawing from the holster

 G. Loading procedure

 1. Administrative load

 a. Conducted in a clearing barrel or on the firing line

 b. Not utilized in the field

 c. Should be discussed in policies and procedures

 d. Steps to accomplish

2. Combat reload

 a. Conducted when the weapon runs out of ammunition

 b. Steps to accomplish

 3. Tactical reload

 a. Conducted during a “lull” in a gunfight

 b. When you have a tactical advantage

 c. Steps to accomplish

 H. Malfunctions

 1. Type 1

 a. Tap, Rack, Reassess

 2. Type 2

 a. Strip, Cycle, Reload, Reassess

 I. Flashlight Shooting

 J. Handgun Ballistics

 1. Handgun cartridges are defensive rounds

 2. Full metal jacket

 3. Hollow point

X. **Pump Action Shotgun**

A. Cycle of Operation

1. Firing

2. Unlocking

3. Extracting

4. Ejecting

5. Cocking

6. Feeding

7. Chambering

8. Locking

 B. Sighting system

 C. Advantages

 D. Disadvantages

 E. Firearms Maintenance

 1. Recommended cleaning process

 2. Cleaned by personnel or range staff?

 F. Safety mechanisms

 G. Use of the sling

 1. Combat and administrative carries

 2. Steps to utilize

 H. Loading/Unloading procedure

 1. Field and range

 a. Conducted on the firing line or in the field

 c. Should be discussed in policies and procedures

 d. Steps to accomplish

 2. Unloading procedure

3. Combat reload

 a. Conducted when the weapon runs out of ammunition, bolt remains open

 b. Steps to accomplish

 4. Tactical reload

 a. Conducted during a “lull” in a gunfight

 b. When you have a tactical advantage

 c. Steps to accomplish

 I. Transitions

 1. Immediate action

 a. Shotgun runs empty or malfunctions

 b. Steps to accomplish-Stay in the fight!

 J. Shotgun ballistics

 1. 00 buck shot

 a. Spread pattern

 b. Penetration

 2. Slugs

 a. Penetration

 b. Distance capabilities

 K. Tactical considerations

 1. Weapon length

 2. Threat distance

 3. Threat weapons

 4. Availability of a rifle

XI. **Tactical Considerations**

 A. Contact-cover

 B. Cover vs. Concealment

 1. Shooting from cover

 C. Shooting positions

 D. Movement

 1. Forward, backward, and laterally

 E. Communication with partners

 1. Language-Department Specific

 a. Reloading (Red/Green)

 b. Moving

 b. Emergency

 2. Prior to movement

 3. Affirmative response

 F. Multiple shots

 1. Failure drill

 2. Vertical stitching

 G. Multiple targets

 1. Spread fire principles

 2. Three dimensional, multiple threat tactics

 H. Threats

 1. Type of calls

 2. Types of weapons

XII. **Assessing shooter problems and target analysis**

 A. Target analysis-incorrect shooter input

 1. Low left

 2. Low right

 3. High

 4. Low

 5. Laterally left

 6. Laterally right

 7. Off target

 8. No apparent group

 B. Reinforcement of Fundamentals

 1. Sighting with dominant eye

2. Sight alignment

 3. Sight picture

 4. Trigger manipulation

 C. Corrective action

 1. Dry firing

 2. Dime drills

 3. Dummy loads/partner loads

 4. Instructor trigger manipulation

 5. Confirmation of dominant eye

 6. Practicing with smaller calibers (.22LR)

 7. Instructor demonstration

XIII. **Student presentation and assessments**

 A. Review each group safety plans, course outlines, lesson plans, and diagrams of the course of fire

 1. Discuss all written material with each group

  B. Course presentations by each group

 1. Class critique after each presentation

 2. Performance assessment by staff

XIV. **Written final examination**

 A. Administer and correct exams

 1. Discuss missed questions

XV. **Student Evaluations of instructors and course content**

 A. Complete POST and STC course evaluations

  B. Complete Training Centers instructor evaluations

  C. Distribute certificates of completion to students

  D. Open discussion about course content and methods of delivery

 1. Use student feedback for future changes to course content

**Section B – Regulations**

**Content requirements in reference to expanded course outline.**

**Firearms Instructor Location**

(A) Coaching IV., V., XII. C.

(B) Firearms Maintenance VI. G., IX, E.

(C) Fundamentals of Shooting VIII., IX., X.

(D) Range Preparation IV. F.

(E) Tactical Considerations X. K., XI.

(F) Target Analysis XII. A.

(G) Use of Force Guidelines VII. B.

(H) Adult Learning Concepts VI.

(I) Legal Issues VII. A.

(J) Performance Evaluation Techniques XIII.

(K) Safety Protocols III.

(L) Written, Oral, and/or Demonstration Assessment *(in each topic area)*

Instructor Shooting Evaluation I.

 Instructor Presentation and Course of Fire II. 3., XIII

Written Exam XIV.